Franklin High School			Monday		Tuesday		Wednesday	Thursday		Friday	
Instruct	tional Schedu	ıle	Per. 1 & 2 Synchronous		Per. 3 & 4 Synchronous		Asynchronous	Per. 1 & 2 Synchronous		Per. 3 & 4 Synchronous	
8:00-9:00			Applied Learning		Applied Learning		Applied Learning	Applied Learning		Applied Learning	
9:15-10:30	BLOCK 1	Synchronous (Live)	Period 1		Period 3		Period 1 9:15-9:50 Period 2 9:55-10:30 Period 3 10:35-11:10 Period 4 11:	Period 1		Period 3	
10:40-11:55	BLOCK 2	Sync		Period 2	Period 4		15-11:50	Period 2		Period 4	
11:55 - 12:35			LUNCH		LUNCH		LUNCH	LUNCH		LUNCH	
	BLOCK 3	Asynchronous (Expected Work Time)	Period 3		Period 1			Period 3		Period 1	
12:35-1:50			45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours	45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours	Teacher Office Hours and SGI (Until 1:45)	45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours	45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours
			30 Minutes	Applied Learning	30 Minutes	Applied Learning		30 Minutes	Applied Learning	30 Minutes	Applied Learning
2:00-3:15	BLOCK 4	Asynch (Expected \	Period 4		Period 2		1:45-3:15	Period 4		Period 2	
			45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours	45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours	Applied Learning	45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours	45 Minutes	Small Group Instruction (SGI), Asynchronous (Expected Work Time for Applied Learning), Office Hours
			30 Minutes	Applied Lerning	30 Minutes	Applied Learning		30 Minutes	Applied Lerning	30 Minutes	Applied Learning
3:15-3:45	Teacher F	Prep	Teacher Prep	eacher Prep and End of Day							
4 day week - No	o Wednesday S	chedule									
				participate in live virtual clas develop their skills. Teachers			ariety of strategies to pre	esent content, have			
	through pre-rec	orded less	ons, readings,	ng, during these blocks the te podcasts, videos, practice pr udents.							
Small Group Instruction (SGI): Teachers may pull students into small group learning to provide challenge, enrichment, support or extra instruction in both models.											
Applied Learning	g: This is time to	work on i	ndependent rou	tines, practices and applicat	ion of teacher fa	cilitated learning.					
Office Hours: Wh	hen teachers are	e free for s	tudents to "dro	o in" to ask questions or get a	additional assista	ance.					